

*Project EASIER and
Certified Enrollment
Merger*

September 2008

Agenda

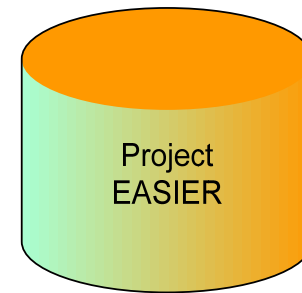
- Background
 - Certified Enrollment
 - Project EASIER
- Goal to merge collections
- Initial findings
- Timeline
- Theme – Working together is critical for success

Why

- Certified Enrollment aggregate collection
- Decrease duplication of collections
- Increased accountability

Project EASIER

- Student level data collection
- 2004 first cohort
- Three collections per year
- Historically attending district counts



- ACT Composite
- Course Accreditation Area
- Days Present
- KLA Score
- NCES Course Code
- etc...

Project EASIER Collections

- Fall – October 1 count
 - Due October 31
 - Attending district report – Enrollment, FRL eligibility, ELL student counts, etc.
- Winter – Course Enrollment
- Spring – Graduates, intensions, ACT composite, dropout, attendance, discipline

Summary Information

Reports	Detail	Fall 2007	Description	Fall 2006	Accept Warnings
BEDS Enrollment		618	All active students on 10/01/2007 with Entry Codes of 1,2,3,4,5,10,11,15,17,19,24,25,26 or 30	625	
All Students		660	All submitted students enrolled on or before 10/01/2007	675	
Activity Participation		0	Entry Codes 6,9,12,14,21,23,27, or 29 on 10/01/2007 and Grades 9-12 and Activity Participation = Yes	N/A	<input checked="" type="checkbox"/>
Charter School		0	BEDS Enrollment and Charter School = Yes	N/A	<input checked="" type="checkbox"/>
Foster Care		0	BEDS Enrollment and Foster Care = Yes	N/A	<input checked="" type="checkbox"/>
Preschool Attendance		23	BEDS Enrollment, Grade=K, and Preschool Attendance = Yes	38	<input checked="" type="checkbox"/>
Free Lunch		132	BEDS Enrollment and Free Lunch = Yes	120	
Reduced Lunch		31	BEDS Enrollment and Reduced Lunch = Yes	46	<input checked="" type="checkbox"/>
Gifted/Talented		71	BEDS Enrollment and Gifted and Talented = Yes	69	
IEP		104	BEDS Enrollment and IEP = Yes	98	
Early Intervening Services		4	BEDS Enrollment and Early Intervening Service = Yes	92	<input checked="" type="checkbox"/>
Section 504		0	BEDS Enrollment and Section 504 = Yes	0	<input checked="" type="checkbox"/>
Migrant		4	BEDS Enrollment and Migrant = Yes	8	<input checked="" type="checkbox"/>
Immigrant		14	BEDS Enrollment and Immigrant = Yes	8	<input checked="" type="checkbox"/>
ELL Student	View ▶	27	BEDS Enrollment and ELL Status of 1 or 2 or 3	30	
Title I Reading		45	BEDS Enrollment and Title 1 Reading = Yes	47	
Title I Mathematics		25	BEDS Enrollment and Title 1 Mathematics = Yes	31	<input checked="" type="checkbox"/>
Title I School Choice	View ▶	0	BEDS Enrollment and Title 1 School Choice = O or D	0	
Title I Supplemental Service	View ▶	0	BEDS Enrollment and Title 1 Supplemental Service = O or D	0	
Preschool Meeting Standards	View ▶	0	BEDS Enrollment, Grade=PK, Age=4 on 09/15/2007, IEP=No, and Preschool Meeting Standard of 1 or 2,	N/A	<input checked="" type="checkbox"/>
Kindergarten Literacy Assessment		28	BEDS Enrollment, Grade=K and Kindergarten Literacy Assessment=1,2,3,5,6 or 9	40	<input checked="" type="checkbox"/>
CPI and Non-public Students		4	Active student on 10/01/2007 with Entry Code = 6,8,9,12,14,21,23,27 or 29, Grade 9-12	N/A	
CPI and Non-public Student Course Enrollments	View ▶	0	CPI and Non-public student Course enrollments	N/A	<input checked="" type="checkbox"/>

Student Demographics

Student Last Name	1
Student First Name	2
Student Middle Name	3
Student Suffix	4
Birth Date	5
Gender	6
Race/Ethnicity	7
Primary/Native Language	8
Social Security Number	9
Local Student ID	10
State Student ID	11
Grade Level	12

Enrollment / Attendance

Entry Date into District	13
School Number	14
School Name	15
Class/Teacher Name	16
Entry Date	17
Entry Code	18
Full-time Equivalency (FTE)	19
Days Enrolled	20
Days Present	21
Days Unexcused	22
Resident District	23
Resident County	24
Exit Date	25
Exit Code	26
Receiving Educational Services	27
Destination Code	28
Destination Location	29

ELL / Immigrant

First Enrollment Date in US School	30
Immigrant	31
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Length of Removal	76
Date of Removal	77
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Courses

Local Course Title	81
Local Course Number	82
NCES Course Code	83
SCED Course Code	84
Accreditation Program Area	85
Institution Providing Course	86
Course Origination	87

District is Not Certified

The Project EASIER Fall 2008 application is open for a pre-collection test period. The test application closes September 26, 2008. All data uploaded during this period will be deleted. The application re-opens for collection on October 1, 2008.

The certification deadline for Fall 2008 Project EASIER data is October 31, 2008.

Remember to keep your contact information current for the Project EASIER, BEDS, and State ID systems. Access this information from the Application Menu under "EASIER/BEDS/ID Contact Persons".

1. [Submit File](#)
2. [Edit, Review, and Approve File Data](#)
3. [Review and Certify District Data](#)

Not all schools have been submitted

- [Special Modification Control](#)

Help

- [Uploading Files](#)
- [Modifying Enrollment Data](#)
- [Suspensions / Expulsions](#)
- [Adding a Course](#)
- [Modifying a Course](#)
- [Adding or Removing Students from a Course](#)

These help files require [Adobe Flash Player](#)

Software Status

Click links below to view issues

[Approved to Submit Files](#)

[Administrator's Plus version 2.0.22](#)

[Infinite Campus 2009.1.0835 \(See Issues\)](#)

[JMC 3.8, build 081808](#)

[Schoolmaster Network Edition - 5.60a, District Edition - 1.60a](#)

[Vendor Development](#)

[Centerpoint version 7.0 Iowa Module CP71IA2](#)

[eSIS version 9.0 and higher](#)

[Grant Wood AEA Student Records System](#)

[Pentamation StudentPlus v5.6](#)

[PowerSchool Fall/Spring Submission Report Version 3.8](#)

[SASlxp Version 7.0, patch 72IA4, SASlxp Version 8, patch ??](#)

[School Matrix](#)

[Modify vendor status](#)



For assistance, contact:

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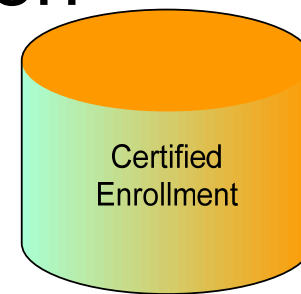
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Any available consultant: 515-242-5976

Certified Enrollment

- Aggregate level data collection
- Determines school aid funding
- October 1 – Enrollment count
- Resident student count



- Resident student counts
- Open enrolled out
- Tuitioned out
- Shared time
- Approved 4 year old preschool

Certified Enrollment

- October 1 count – Due October 15
 - FTE – Full time equivalency determines funding
 - Different weights determine FTE (Dual enrolled, Concurrent enrollment have different weights, 4 year old preschool .6)

Goal: Merge Collections

- Discussion stated in 2004
- Analysis indicates .99 correlation between CE and PE student counts
- Fall 2007 – Completed 4 forms to illustrate the differences

October 2007 - Summary

[Update Contact Information](#)
[UnCertify](#)
[Summary](#)

CERTIFIED 10/15/2007 12:08:19 PM

2007	2006	Change		Description			
589.1	587.5	1.6	1	FTE of resident public students for whom you provide the instructional program.			
108.8	123.8	-15.0	2	FTE of open enrolled out resident public students.			
6.0	7.0	-1.0	3	FTE of tuitioned out resident public students other than open enrolled out.			
0.6	0.9	-0.3	4	FTE of shared-time students attending nonpublic schools located within your district enrolled for PSEO or instructional services.			
0.0	0.0	0.0		2007	2006	Change	9-12 Competent Private Instruction (CPI) Dual Enrollment
			5a	0.0	0.0	0.0	This row is intentionally left blank.
			5b	0.0	0.0	0.0	CPI resident students dual enrolled for PSEO or district classes.
			5c	0.0	0.0	0.0	CPI nonresident open enrolled students dual enrolled for PSEO or district classes.
			5d	0.0	0.0	0.0	CPI nonresident tuitioned students dual enrolled for PSEO or district classes.
			6	This row is intentionally left blank.			
704.5	719.2	-14.7	7	Total rows 1 through 6. This is your Actual Enrollment. Distribute actual enrollment by County of Residence.			
36.3	44.0	-7.7	8	FTE of open enrolled in nonresident public students.			
0.0	0.0	0.0	9	FTE of tuitioned in nonresident public students other than open enrolled in.			
0.0	0.0	0.0	10	FTE of 4-year-olds attending DE-Approved Preschool			
626.0	632.4	-6.4	11	Total school age students provided instructional programs/services by your district. (Row 1+4+5+8+9+10)			
5.43	0.00	5.43	12	Total supplementary weighting.			
0.00	0.00	0.00	12A	Total supplementary Sharing.			
5.06	5.72	-0.66	13	Total limited English proficient weighting.			
21	18	3	14	Total number of resident students in accredited nonpublic schools.			
51	64	-13	15	Total number of Iowa students attending accredited nonpublic schools within your district for whom textbook services have been requested.			

Certified Enrollment October 2007 - 1 Resident Public Students

[View Project Easier](#)

Student Categories	Number of Students			FTE Total
	Full-time K-12	Dual Enrolled K-8 or 9-12 Dual Enrolled for Activity Program	Home School Assistance K-12	
Resident public students for whom your district provides all, or a major portion of, the instructional program within your district.	581	21	10	
Weightings	1.0	0.1	0.6	
Weighted Totals (Number of Students * Weighting)	581.0	2.1	6.0	
Grand total to carry forward to row 1				589.1

Resident Public Students by Project EASIER enrollment type

[Back](#)

Enrollment Type	Number of Students	Weighting	FTE
1 Enrolled	582	1	582
3 CPI Dual-Enrolled Grade K-8 or Grade 9-12 and Activities	9	0.1	0.9
4 CPI Dual-Enrolled and CPI Home-School Assistance, Grade K-8 or Grade 9-12 and Activities	5	0.7	3.5
6 CPI Dual-Enrolled and CPI Home-School Assistance, Grade 9-12 and no Activities	2	0.6	1.2
Totals	598		587.6

Year 1 Initial Findings

Table 1
2007-2008 Difference between Certified Enrollment and Project EASIER

Certified Enrollment Line Number	Certified Enrollment FTE Count	Project EASIER FTE Count	FTE Difference	% Difference
Line 1: Resident Students	449,397.9	449,280.4	-117.5	0.0%
Line 2: Open Enrolled Out	24,882.0	23,583.0	-1,299.0	-5.2%
Line 3: Tuition Out	5,824.9	4,973.0	-851.9	-14.6%
Line 8: Open Enrolled In	24,795.0	23,343.9	-1,360.6	-5.9%
Aggregate	504,899.8	501,108.3	-3,719.5	-0.7%

Findings in Aggregate

- 14 Perfect
- 172 districts between 1% and -1% difference
- 145 districts between 4 and 1% difference
- 19 districts between 10 to 5% difference
- 14 districts greater than 10% plus or minus difference

On Target – 0% Difference

- Bettendorf
- Delwood
- East Buchanan
- East Union
- Edgewood-Colesburg
- Grinnell-Newburg
- Lamoni
- Le Mars
- LuVerne
- Nashua-Plainfield
- Nodaway Valley
- Nora Springs-Rock Falls
- Sibley-Ocheyedan
- Southeast Polk

Findings Line 1 - Resident

- Largest group
- 0% difference across the state
- 0% difference - 124 districts
- 1% difference – 144 districts
- Between 1 – 5% - 73 districts
- Between 5 – 10% - 8 districts
- Greater than 10% difference – 15 districts

Findings Line 2 – Open Out

- 5.2% difference across the state
- 0% difference – 29 districts
- 1% difference – 142 districts
- Between 1 – 5% - 39 districts
- Between 5 – 10% - 29 districts
- Greater than 10% difference – 125 districts

Findings Line 3 – Tuition Out

- Most discrepancies – Area of focus
- 14.6% difference in aggregate
- 0% difference – 46 districts
- 1% difference – 21 districts
- Between 1 – 5% - 5 districts
- Between 5 – 10% - 7 districts
- Greater than 10% difference – 285 districts

Findings Line 8 – Open In

- 5.9% difference in aggregate
- Perfect – 101 districts (0%)
- 1% difference – 101 districts
- Between 1 – 5% - 44 districts
- Between 5 – 10% - 18 districts
- Greater than 10% difference – 100 districts

Next Step

- Complete all lines
- Put CE and PE numbers on the same page and table
- Required input CE
- Memo field explain differences

Sample Fall 2008

Certified Enrollment

October 2007 - 1 Resident Public Students

You must click UPDATE to save changes...The GO button does NOT save changes!

Update

Netscape Print

Help

View Project Easier

Student Categories	Certified Enrollment Count of Students			Count of Students generated by Project EASIER		
	Full-time K-12	Dual Enrolled K-8 or 9-12 Dual Enrolled for Activity Program	Home School Assistance K-12	Full-time K-12	Dual Enrolled K-8 or 9-12 Dual Enrolled for Activity Program	Home School Assistance K-12
Resident public students for whom your district provides all, or a major portion of, the instructional program within your district.	<input type="text"/>	<input type="text"/>	<input type="text"/>	621	0	0
Weightings	1.0	0.1	0.6	1.0	0.1	0.6
Weighted Totals (Number of Students * Weighting)	0.0	0.0	0.0	621.0	0.0	0.0
Total FTE to carry forward to row 1	0.0			621.0		

Please enter any comments that you wish to share with the DE in the text box below.

Timeline

- Three Year Merger
- First Year Comparison
- Second Year – Allow for changes and input
- Third Year – PE Pre-populates – Only input mechanism

Issues for Resolution

- Short submission Timeline
- Requires good 'data citizen'
- Relying on other districts to code correctly

Follow up

- After completion of CE and PE districts will be required to complete a survey
- Planning on new round of focus group with PE contacts and district business personnel
- Issues CE and PE – Need your input
- DE to provide detailed worksheets to assist in transition

Student Eligibility Chart

Student Type		Program Type		Descriptor		Who Counts for Certified Enrollment?			Project EASIER Codes for Resident District		
Resident	Nonresident	Regular Education	Special Education		Detailed Description	Resident District	Receiving / Serving District	No District	Entry Code	Exit Code & Receiving Ed Services	Destination Code
X		X	X	Regularly Enrolled	Resident students, regular and special education, enrolled in public schools within your district in grades kindergarten through twelve, including those off site within your district (257.6(1)(a)), who are not CPI students.	Row 1			1		
X		X	X	Alternative or At-risk School with regularly scheduled classes	Resident students, regular and special education, enrolled in an alternative school or at-risk school physically located within your district, including those off site, and the school holds regularly scheduled classes for the students.	Row 1			1		
X		X	X	Alternative or At-risk Program with regularly scheduled classes	Resident students, regular and special education, enrolled in an alternative program or at-risk program physically located within your district, including those off site, and the program holds regularly scheduled classes for the students.	Row 1			1		
X		X	X	Alternative or At-risk Program Consortium with regularly scheduled classes	Resident students, regular and special education, enrolled in an alternative program or at-risk program physically located within a district other than your own and in which you participate through a 28E agreement or consortium arrangement, and the students return to your district for part of their program (such as athletics or graduation), and the program holds regularly scheduled classes for the students.	Row 1			1		
X		X	X	Alternative or At-risk School with intermittent classes	Resident students, regular and special education, enrolled in an alternative school or at-risk school physically located within your district, including those off site, and the students do not have regularly scheduled classes.	Row 1			1		

Sample Coding Chart

[illegible]

Success - Work Together

- DE can provide detailed lists by student id for matching
- Business office and PE contact must work hand in hand
- Business offices must learn their student information system

Contact Information

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